

WATER SAFETY PROGRAM REVIEW

Division: Date of review:	Project/Lake: Manager:
Participants:	
Others:	REVIEWER:

1. FACILITY OBSERVATIONS:

a. Facility visited:

Type: Day-use ___ Campground ___ Combo ___ Boat Launch ___ Beach ___
Marina ___ Other _____

b. Recreation Opportunities offered at Project

Type: Picnicing ___ Camping ___ Boating/Fishing ___ Swim Beach ___ Hiking ___
Cycling/ATV ___ Hunting ___ Other _____

c. Uniformed Corps personnel observed during site visit: (assign number per activity)

Vehicle patrol
Foot patrol
Lake patrol
Other:

d. Other public safety/enforcement personnel observed during site visit:

Vehicle patrol
Foot patrol
Lake patrol
Other:

e. Other working personnel observed:

Campground/gate hosts
Resource maintenance
Contract maintenance
Volunteers
Other:

1. *FACILITY, cont.*

f. Lake patrols routinely conducted and at what frequency?

- Corps?
- LE Contract?
- State agency?
- US Coast Guard Auxiliary?
- Others?

g. Rescue equipment (life rings, throw bags, emergency phone, etc.)

- Visible to public
- Accessible to public
- Maintained by staff

h. Public swimming areas:

- Appears maintained
- Designated by buoys or other markings
- Signs advise lack of life guards (i.e., “Swim at your own risk, no life guards present.”)
- Benches or other seat options present for observers
- Free of structures that can be climbed on
- Information/water safety bulletin board or other signage
- Depth gauge present
- Scheduled regular maintenance/inspections
- Signage in languages other than English (Spanish etc.)
- Instruction on usage

i. Public information:

- Safety messages viewable/handed out at:
 - Entrance (gatehouse, etc.)
 - Beach
 - Boat ramps
 - Public restrooms
 - Kiosks
 - Marinas and other concessions
- Types of messages found
- Messages in languages other than English (Spanish etc.)

j. Life jacket loaner board (if installed)

- Are assorted sized jackets available?
- Life jacket sizing information available?
- Who is responsible for maintenance?
- Are jackets removed if damaged or moldy?
- Are instructions for use (such as “size it right”) posted?

1. *FACILITY, cont.*

- k. Kiosks with safety information (posters, etc.)
 - Information is current
 - Emergency information is posted
 - Information in languages other than English (Spanish etc.)
 - Suggestion Box (For feedback from public)
 - Posting of fatalities as warning/lessons learned for the public
- l. Signage:
 - Clarity of message
 - Maintenance of signs
 - English only
 - English/Spanish offered
- m. Rules and regulations:
 - Alcohol prohibited?
 - State law?
 - Title 36 special provision?
 - Life jacket mandate?
 - State law?
 - Title 36 special provision?
 - Boater Education/Licensing?
 - In State
 - Adjacent State
 - Title 36 special provision?
 - Other Safety prohibitions?
 - State law?
 - Title 36 special provision?
 - Jet Ski/Personal Watercraft
 - State law?
 - Title 36 special provision?
 - ATV
 - State law?
 - Title 36 special provision?
- n. Concessions:
 - Marinas
 - Slip rentals
 - Rentals
 - Type of equipment rented
 - Food concessions: Is alcohol sold?
 - Inspections of concessions are routinely conducted?
 - By whom?

2. PERSONNEL:

- a. Staff size:
 - Visitor assistance rangers
 - Interpretive rangers
 - Shoreline management rangers
 - Non-specialized rangers (does all)
- b. Number of citation-authority rangers
- c. Average number of citations given each year
- d. Biggest reason for citations being written
- e. Are routine boat patrols scheduled?
 - # times per week
 - # times per weekend
 - Times of day
- f. Percent of shift rangers spend at desk doing administrative work (ranger logs, contracts, customer service, etc.):
- g. Percent of shift rangers spend on foot patrol
- h. Percent of shift rangers spend in vehicle doing drive-through patrols
- i. Percent of week rangers spend giving programs
- j. Summarize management challenges:

3. WATER SAFETY EDUCATIONAL/COMMUNITY OUTREACH

- a. Public programs offered
 - Campground
 - Day use
 - Boat ramp (courtesy vessel check, etc.)
 - Off-Project (school/sports shows, etc)
- b. Other means of public information (specify):
 - Regular media interviews
 - Sporadic media interviews
 - Billboards
 - Local use of PSAs
 - Languages other than English
 - Who does translations? How is it verified for accuracy? Who is typically your target audience?

- c. Community partnering:
 - Local water safety council
 - US Coast Guard Auxiliary
 - Safe Kids Coalition
 - Diversity Organizations
 - Other: (specify)

- d. Support by district offices: (rate as excellent, good, average, poor, non-existent):
 - OPS
 - SO
 - PAO
 - Other (specify):

- e. Materials/giveaways for public:
 - Received from National Program
 - Procured from project funds
 - Procured from district funds
 - Other

- f. Types of materials/give aways used:
 - Educational Brochures/Activity Books
 - Posters
 - Other (list)

- g. Does target audience for water safety education coincide with statistical findings?

- h. How do you measure the effectiveness of your efforts?

- i. Has project personnel pursued grant funds, or challenge partnership agreements with boating safety foundations or local partners?

4. VISITATION:

- a. Average visitation per year

- b. Majority of visitors come from
 - Areas within 100 mile radius of park
 - Areas outside of 100 miles radius of park

- c. Ethnic diversity of visitors:
 - Large amount of diversity
 - Average amount of diversity
 - Low amount of diversity
 - Identify major ethnic groups

4. *Visitation, cont.*

d. Socio-economic diversity of visitors:

Majority of visitors are from low-middle income classes

Majority of visitors are from middle-upper middle or higher income classes

There is no definite pattern to the socio-economic class of our visitors

e. Rec season duration (specify months):

f. Popularity of activities enjoyed at the lake:

Boat Camp

Fish Hunt

Picnic Swim

Other

5. PUBLIC FATAL/SERIOUS INJURY INCIDENTS THIS SEASON:

Swimming

Boating

Other

a. Known factors:

Alcohol involved

Life jacket not worn

Designated swim area

Outside designated area

b. Age of victim

Under 10

10-16

16-24

25-35

36 or older

c. Gender of victim

Male

Female

d. Ethnicity of victim (if known):

e. Primary activity at the time of incident

Swimming

Rec Boating

Fishing

Hunting

Other

5. *Incidents, cont.*

- f. Other information regarding incident
- g. Accident Recordkeeping
- h. Current guidance on Public Accident Recordkeeping Distributed? Yes No
- i. Current guidance understood? Yes No Somewhat
- j. Current guidance for Public Accident Recordkeeping implemented? Yes No
- k. Completing PAN for all recordable Public Accidents? Yes No
- l. Completing SIR for all recordable Accidents? Yes No
- m. Utilizing the Public Recreation Accident Work Sheet? Yes No
- n. Copies of Worksheet in vehicles? Yes No
- o. Copies provided to other law enforcement agencies for their reports to USACE?
Yes No
- p. Public Safety Partnerships? Yes No
With whom?
- q. Public Safety Lessons Learned – Are they sought? Yes No
Documented? Yes No
If yes where and how are they distributed/archived
- r. Project Public Accident trend analysis? Yes No
- s. Reporting and analysis of serious injuries? Yes No